**Determining Communication Stage - Worksheet**

Please complete this form to determine which set of forms to use when implementing SCERTS. This will ensure that the most critical and developmentally relevant social and emotional priorities are addressed.

**Social Partner Stage**

**I am using body language, gestures and facial expressions to communicate.**

|  |  |
| --- | --- |
| 1. Does the child use ALL of the following?
 |  ✔ |
| 1. Does the child use at least 3 different words or phrases (spoken, signed, pictures, written words, or other symbolic system) referentially (i.e., to refer to specific objects, people, or activities)?
 |  |
| 1. Does the child use at least 3 words or phrases with communicative intent (i.e., by spontaneously coordinating these words or phrases with gestures or gaze for a communicative purpose)?
 |  |
| 1. Does the child use at least 3 words or phrases regularly (i.e., often and not just on a rare occasion)?
 |  |
| **No:**  | Use the Social Partner Stage materials. |
| **Yes:**  | Go to Language Partner stage questions below. |

**Language Partner Stage**

**I am using single words and brief phrases to communicate with speech, signs or pictures.**

|  |  |
| --- | --- |
| 1. Does the child use ALL of the following?
 |  ✔ |
| 1. Does the child use at least 100 different words or phrases (spoken, signed, pictures, written words, or other symbolic system) referentially (i.e., to refer to specific objects, people, or activities)?
 |  |
| 1. Does the child use at least 100 words or phrases with communicative intent (i.e., by spontaneously coordinating the words or phrases with gestures or gaze for a communicative purpose)?
 |  |
| 1. Does the child use at least 100 words or phrases regularly (i.e., often and not just on a rare occasion)?
 |  |
| 1. Does the child use at least 20 different combinations of words or sentences with a person’s name and verbs that are creative (i.e., not just exact imitations of phrases?)
 |  |
| **No:**  | Use Language Partner Stage materials. |
| **Yes:**  | Use the Conversational Partner Stage materials. |

**Conversational Partner Stage**

**I am using creative language to communicate and I am learning how to succeed in a range of social settings.**