I can

when my partners

I can

 when my partners

**Social Communication Outcomes**

JA – Joint Attention – Why I am communicating

SU – Symbol Use – How I am communicating

**Definition of partner**: mom, dad, teacher & peer

**Photo of Student Here**

I can

when my partners

I can

when my partners

**Emotional Regulation Outcomes**

MR – Mutual Regulation – How I cope with others’ help

SR – Self Regulation – How I am coping on my own

**Transactional Support –** What my partners do to help

IS – Interpersonal Support – How my partners change their communication for me

LS – Learning Support – How my environment can be changed to help me

**Refer to Frequently Used Goals & Supports**

SupportsSupportsSSel

Refer to Frequently Used Outcomes & Supports

SupportsSupportsSSel