

|  **SCERTS in Action** | **FOCUS – Foundation Of Clear, Useful Summary** |  |
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**Learner: Date:**

**Location: Observers:**

| **Activities Observed:** |
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| **Social Communication (SC)** | **Transactional Supports for SC** |
|  **Joint Attention; Why**to meet needs, to share attention, to engage socially,to share experiencesto express emotions |  **Symbol Use; How**imitate actions/words, gestures,gaze, vocal,verbalother symbols |  **Interpersonal Support** interactive style modifications responsivefoster initiationrespect independencedevelopmentally sensiblemodify languagemodel |  **Learning Support** activity and environmental modifications clear structureaugmentative communicationvisual and organizational support |
| **Emotional Regulation (ER)** | **Transactional Supports for ER** |
|  **Mutual Regulation; With Others**respond to assistance offeredseek assistance from others |  **Self-Regulation; On Their Own**sensory motor behaviors, information/ language strategiesmetacognitive/ reflective strategies  |  **Interpersonal Support**interactive style modifications responsivefoster initiationrespect independencedevelopmentally sensiblemodify languagemodel |  **Learning Support**activity and environmental modifications clear structureaugmentative communicationvisual and organizational support |