

| **SCERTS in Action** | **FOCUS – Foundation Of Clear, Useful Summary** |  |
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**Learner: Date:**

**Location: Observers:**

| **Activities Observed:** | | | |
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| **Social Communication (SC)** | | **Transactional Supports for SC** | |
| **Joint Attention; Why**  to meet needs,  to share attention,  to engage socially,  to share experiences  to express emotions | **Symbol Use; How**  imitate actions/words,  gestures,  gaze,  vocal,  verbal  other symbols | **Interpersonal Support**  interactive style modifications  responsive  foster initiation  respect independence  developmentally sensible  modify language  model | **Learning Support**  activity and environmental modifications  clear structure  augmentative communication  visual and organizational support |
| **Emotional Regulation (ER)** | | **Transactional Supports for ER** | |
| **Mutual Regulation; With Others**  respond to assistance offered  seek assistance from others | **Self-Regulation; On Their Own**  sensory motor behaviors,  information/ language strategies  metacognitive/ reflective strategies | **Interpersonal Support**  interactive style modifications  responsive  foster initiation  respect independence  developmentally sensible  modify language  model | **Learning Support**  activity and environmental modifications  clear structure  augmentative communication  visual and organizational support |