**Water Safety Lesson Plan 9 Safety Signs - PSHE**

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| **Y5 WATER SAFETY – Lesson 9 Safety Signs - PSHE** |  |
| **Walt: know how to avoid dangers**  **Wilf:**   * **explain why we need signs and signals to keep us safe** * **know all the safety flags** * **know some of the safety signs** | **Teaching Points/ Resources**  **‘Swim Safe’ pp**  **Know Safety Signs pp**  **4 colours of signs word doc**  **‘Swim Safe’ Activity sheets p3, p4, p5 (and answers)**  **Safety Signs at the Beach sheet**  **Safety Signs Quiz** |
| **Introduction – lots of exciting places to go. Recap on flags using Swim Safe powerpoint slides 1-7. Ask if anyone noticed any safety signs near their house/out and about and what they mean. Have you seen any signs around school? Show the 4 colours of general signs doc. Red: do not; Yellow: be aware/warning; Blue: you must; Green: no danger, provides information (use slide 8).**  **Arco - A guide to understanding signs** |
| **Development activity - familiarisation** | |
| **Use Swim Safe pp slides 8 onwards. Can usually work out meaning of safety signs. If too complicated, no-one would take any notice and then get into dangerous situations. Have a go at working out what the signs might mean. Notice the shape and perimeter colour as this should also give a clue to meaning and therefore our response.** |  |
| **Main Activity – (Approx 15 minutes)** | |
| **Use Swim Safe activity sheet p5 to match the signs to the meaning (see also answers).**  **Create own red/yellow sign on templates. Write on the back of the sign what our response should be if see eg no swimming. AA add explanation eg because...** |  |
| **Observation task – What can I see?** | |
| **Have a look at partner’s signs. Are they easy to understand?** | **Ask the observer to look out for 2 things:**   1. **Check perimeter colour is correct for the type of sign** 2. **Check meaning clear**   **Share some observations.** |
| **Competition Time** | |
| **Use Quiz Safety Signs sheet to recap. Go through and check matching safety sign sheet.** |  |
| **Plenary** | |
| **Feedback on walt/wilf – thumbs for self-assessment**  **Next week learning about the SAFE CODE and how to avoid getting into difficulty. Tell your family what you have learnt about water safety.** | **Recap main points of lesson** |