**Water Safety Lesson Plan 9 Safety Signs - PSHE**

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| **Y5 WATER SAFETY – Lesson 9 Safety Signs - PSHE** |  |
| **Walt: know how to avoid dangers****Wilf:** * **explain why we need signs and signals to keep us safe**
* **know all the safety flags**
* **know some of the safety signs**
 | **Teaching Points/ Resources****‘Swim Safe’ pp****Know Safety Signs pp****4 colours of signs word doc****‘Swim Safe’ Activity sheets p3, p4, p5 (and answers)****Safety Signs at the Beach sheet****Safety Signs Quiz** |
| **Introduction – lots of exciting places to go. Recap on flags using Swim Safe powerpoint slides 1-7. Ask if anyone noticed any safety signs near their house/out and about and what they mean. Have you seen any signs around school? Show the 4 colours of general signs doc. Red: do not; Yellow: be aware/warning; Blue: you must; Green: no danger, provides information (use slide 8).****Arco - A guide to understanding signs** |
| **Development activity - familiarisation**  |
| **Use Swim Safe pp slides 8 onwards. Can usually work out meaning of safety signs. If too complicated, no-one would take any notice and then get into dangerous situations. Have a go at working out what the signs might mean. Notice the shape and perimeter colour as this should also give a clue to meaning and therefore our response.**  |  |
| **Main Activity – (Approx 15 minutes)** |
| **Use Swim Safe activity sheet p5 to match the signs to the meaning (see also answers).****Create own red/yellow sign on templates. Write on the back of the sign what our response should be if see eg no swimming. AA add explanation eg because...**  |  |
| **Observation task – What can I see?**  |
| **Have a look at partner’s signs. Are they easy to understand?**  | **Ask the observer to look out for 2 things:**1. **Check perimeter colour is correct for the type of sign**
2. **Check meaning clear**

**Share some observations.**  |
| **Competition Time**  |
| **Use Quiz Safety Signs sheet to recap. Go through and check matching safety sign sheet.**  |  |
| **Plenary** |
| **Feedback on walt/wilf – thumbs for self-assessment****Next week learning about the SAFE CODE and how to avoid getting into difficulty. Tell your family what you have learnt about water safety.**  | **Recap main points of lesson** |