**Water Safety Lesson Plan 8 Know the Safety Flags**

|  |  |
| --- | --- |
| **Y5 WATER SAFETY - Lesson 8 Know the Safety Flags** |  |
| **Walt: recognise safety flags**  **Wilf:**   * **Know where the safety flags will be displayed** * **Explain what the safety flags mean** * **Reproduce the safety flags** | **Teaching Points/ Resources**  **‘Fly the Flag’ slides and guidance RNLI**  **‘Fly the Flag’ template RNLI**  **Enlarged safety flags**  **Practical assessment sheet** |
| **Introduction – explain that one way of keeping safe is to recognise flags, know what they mean and carry out their instruction. Discuss purpose of flags and whether children have seen any.** |
| **Development activity - familiarisation** | |
| **Use ‘Fly the Flag’ slides RNLI slides 1-9 to teach the colours/design and what they mean.** |  |
| **Main Activity** | |
| **Use the ‘Fly the Flag’ template RNLI to re-create the flags and write explanations on what they mean. What should our response be if see the flag eg no swimming because...AA add explanation why there might be a flag saying no swimming.** |  |
| **Observation task – What can I see?** | |
| **Have a look at partner’s sheet.** | **Ask the observer to**   1. **check the flag colour and meaning** 2. **test your partner** |
| **Competition Time** | |
| **Use the different scenarios on Fly the Flag powerpoint slide 10 onwards eg it’s very windy/rough/lots of boats/lifeguards – point to the flag I will see. Hold up enlarged flags – what does this mean? Can I swim? What are the clues in the picture?** |  |
| **Plenary** | |
| **Feedback on walt/wilf – thumbs for self-assessment**  **Next week looking at safety signs near outdoor water as they also give clues on advice. See if you can find out about any safety signs near your house. Draw them to bring in. What do they mean?** | **Recap main points of lesson** |