**Water Safety Lesson Plan 3 Understand the Dangers - PSHE**

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| **Y5 WATER SAFETY - Lesson 3 Understand the Dangers**  |  |
| **Walt: understand why we need to learn to swim****Wilf:** * **name different outdoor water locations**
* **describe some dangers near outdoor water**
* **spot dangers near outdoor water**
* **describe how to avoid dangerous situations**
 | **Teaching Points/ Resources****Know the Dangers Pp****‘Spot the Dangers’ activity C Swim England****Water Safety Assessment Questionnaire****Whale Tales ‘Look before you Leap’ video**<https://www.redcross.org/take-a-class/teach-water-safety/whale-tales-resources> |
| **Introduction – What do we use water for? Lots of exciting places to go which might involve water.**  |
| **Development activity - familiarisation**  |
| **Use ‘Know the Dangers’ pp for different outdoor water features including Darnall and Tinsley canal.** **Key questions:*** **Why might these places be dangerous?**
* **What might it be like in outdoor water?**
* **How is the water here different to water in a swimming pool?**

**Use Pp slide 7 to explain talk partner work using the ‘Spot the Dangers’ activity sheet. Where might the situation be taking place (key vocab: beach, canal, river, lake, harbour, garden), why is the situation dangerous and how would we avoid this happening?**  |  |
| **Main Activity**  |
| **Pairs annotate sheet with the above information. Watch Whale Tales video ‘Look Before You Leap’ to create discussion about open outdoor water.** |  |
| **Observation task – What can I see?**  |
| **Have a look at another pair’s sheet. Is it the same/different to yours? Can you see anything you have missed? Have a discussion. Answer sheet available.** | **Ask the observer to look out for 2 things:**1. **Are your sheets the same?**
2. **Have either of you missed anything?**

**Share some observations.**  |
| **Competition Time**  |
| **Who has found the most dangers?**  |  |
| **Plenary** |
| **Feedback on walt/wilf – thumbs for self-assessment. Tell your partner why it is important to learn to swim and to have knowledge about the risks outdoor water can present. Next week: Shout and signal rescues** | **Recap main points of lesson** |