**Water Safety Lesson Plan 2 What to expect in Swimming Lessons - Literacy**

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| **WATER SAFETY - Lesson 2 What to expect in swimming lessons** |  |
| **Walt: know what happens in a swimming lesson (I can explain to someone who doesn’t know – next year’s Y4s)****Wilf:** * **talk about and list some of the activities at swimming lessons**
* **two paragraphs (one on favourite parts of the lesson, one on activities and games played)**
* **punctuation and capital letters in the correct place**
* **best handwriting**
* **colourful illustrations**
 | **Teaching Points/ Resources****IWB to share write first paragraph using success criteria as guide****‘Favourite Things’ Swim England** |
| **Introduction – recap how Y5s felt before their first Y4 lesson. Collect a variety of feelings. Y4s feeling the same as not been to a swimming pool before. I need some descriptions of what a swimming lesson is like to share with Y4s.** **Key questions:*** **what can you remember – what happens/equipment used?**
* **what did you enjoy?**
* **what games were played?**
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| **Development activity**  |
| **With a talk partner discuss some the key questions and allow children to share answers. Discuss as a class what helps if you are feeling worried/nervous?** |  |
| **Main Activity**  |
| **Shared writing using the IWB to demonstrate structure. Children write own ideas using the sheet.**  |  |
| **Observation task – What can I see?**  |
| **Have a look at partner’s writing. Is it the same/different to yours? Can you understand the activities and games in your partner’s piece of writing? Has your partner got two paragraphs; punctuation; capital letters in the correct place?**  | **Ask the observer to look out for 2 things:**1. **How many activities are there?**
2. **Do they have any activities that are different to yours?**

**Share some observations.**  |
| **Competition Time**  |
| **Volunteers to read part of their writing with a description of an activity – were there any we had forgotten but particularly enjoyed? What are we looking forward to when we start swimming lessons again?**  |  |
| **Plenary** |
| **Feedback on walt/wilf – thumbs for self-assessment. Next week: what do we mean by outdoor water? What are the dangers we might need to be aware of?** | **Recap main points of lesson** |