**Water Safety Lesson Plan 2 What to expect in Swimming Lessons - Literacy**

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| **WATER SAFETY - Lesson 2 What to expect in swimming lessons** |  |
| **Walt: know what happens in a swimming lesson (I can explain to someone who doesn’t know – next year’s Y4s)**  **Wilf:**   * **talk about and list some of the activities at swimming lessons** * **two paragraphs (one on favourite parts of the lesson, one on activities and games played)** * **punctuation and capital letters in the correct place** * **best handwriting** * **colourful illustrations** | **Teaching Points/ Resources**  **IWB to share write first paragraph using success criteria as guide**  **‘Favourite Things’ Swim England** |
| **Introduction – recap how Y5s felt before their first Y4 lesson. Collect a variety of feelings. Y4s feeling the same as not been to a swimming pool before. I need some descriptions of what a swimming lesson is like to share with Y4s.**  **Key questions:**   * **what can you remember – what happens/equipment used?** * **what did you enjoy?** * **what games were played?** |
| **Development activity** | |
| **With a talk partner discuss some the key questions and allow children to share answers. Discuss as a class what helps if you are feeling worried/nervous?** |  |
| **Main Activity** | |
| **Shared writing using the IWB to demonstrate structure. Children write own ideas using the sheet.** |  |
| **Observation task – What can I see?** | |
| **Have a look at partner’s writing. Is it the same/different to yours? Can you understand the activities and games in your partner’s piece of writing? Has your partner got two paragraphs; punctuation; capital letters in the correct place?** | **Ask the observer to look out for 2 things:**   1. **How many activities are there?** 2. **Do they have any activities that are different to yours?**   **Share some observations.** |
| **Competition Time** | |
| **Volunteers to read part of their writing with a description of an activity – were there any we had forgotten but particularly enjoyed? What are we looking forward to when we start swimming lessons again?** |  |
| **Plenary** | |
| **Feedback on walt/wilf – thumbs for self-assessment. Next week: what do we mean by outdoor water? What are the dangers we might need to be aware of?** | **Recap main points of lesson** |