**Water Safety Lesson Plan 17 Float to Live – Newspaper Report**

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| **Y5 WATER SAFETY – Lesson 17 Float to Live – Newspaper Report**  |  |
| **Walt: use features to write a newspaper report****Wilf:** * **Headline – short and snappy – use of alliteration?**
* **Journalist’s name**
* **Lead sentence to give the where, who and why**
* **Paragraphs for body of story**
* **Photograph with caption**
* **Direct quotations**
 | **Teaching Points/ Resources****‘Float to Live’ Ravi’s story pp****Meet Ravi photos****Scarborough News article** |
| **Introduction – today’s lesson is about finding features in a newspaper report and writing a newspaper article about how someone saved their life.**  |
| **Development activity - familiarisation**  |
| **Re-tell Ravi’s story using the pp with photos. Recap on features of newspaper reports. Spot and annotate the article with the features. Use the newspaper report to find features.** |  |
| **Main Activity**  |
| **In pairs, plan to include the various features of their newspaper and how the features will look on the page. Use Ravi’s story to write their newspaper report.**  |  |
| **Observation task – What can I see?**  |
| **Have a look at another pair’s newspaper report. Is it the same/different to yours?**  | **Ask the observer to look out for 2 things:**1. **Compare the features**
2. **Imagine you have bought the newspaper and read the report. Do you have any further questions?**

**Share some observations.**  |
| **Competition Time**  |
| **Spot features of newspaper reports on the different reports written about the same story. Identify reports that included…**  |  |
| **Plenary** |
| **Feedback on walt/wilf – thumbs for self-assessment. Next week: design a safety poster to prevent family and friends from getting into difficulty or if in difficulty how could they save their life? .**  | **Recap main points of lesson** |