**Water Safety Lesson Plan 16 Float to Live – Comprehension**

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| **Y5 WATER SAFETY – Lesson 16 Float to Live – Comprehension**  |  |
| **Walt: use comprehension strategies to extract information from text** **Wilf:** * **make connections with what you already know**
* **ask questions to check understanding**
* **look for clues**
* **select information**
* **make inferences**
 | **Teaching Points/ Resources****‘Float to Live’ Ravi’s story pp****Meet Ravi text and photos****Scarborough News article** |
| **Introduction – recap on different life saving techniques. Today’s lesson: finding out about how someone saved their own life.**  |
| **Development activity - familiarisation**  |
| **Tell Ravi’s story using the pp with photos and the Meet Ravi text. Read the newspaper cutting. As a class retell Ravi’s story.** |  |
| **Main Activity**  |
| **Discuss how to find answers using a text – factual/inference/sequencing/true or false/use your own knowledge. As a class, answer the questions on the pp. Discuss and create different types of questions: factual, inference, sequencing (figuring out the order of events), true/false, cause and effect, open ended/closed. With a copy of the newspaper cutting in pairs, write some comprehension questions.**  |  |
| **Observation task – What can I see?**  |
| **Have a look at another pairs’ questions using the newspaper report. Can you find the answers with your partner?**  | **Ask the observer to look out for 2 things:**1. **Compare the types of questions used**
2. **Imagine you have bought the newspaper and read the report. Do you have any further questions?**

**Share some observations.**  |
| **Competition Time**  |
| **Use the questions created to test others.**  |  |
| **Plenary** |
| **Feedback on walt/wilf – thumbs for self-assessment. Next week: write a newspaper report as a journalist.**  | **Recap main points of lesson** |