**Water Safety Lesson Plan 14 Design an advert for a wetsuit – Persuasive text/Science Properties**

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| **Y5 WATER SAFETY - Lesson 14 Design an advert for a wetsuit** |  |
| **Walt: WALT design and advertise a wetsuit**  **Wilf:**   * **persuasive techniques (2nd person, repeated words, use of alliteration, emotional language, strong argument, rhetorical questions, colourful and eye catching)** * **understanding why people wear wetsuits** * **suggest other equipment to use with a wetsuit** | **Teaching Points/ Resources**  **Wetsuit + equipment for outdoor swimming (if have it)**  **Wetsuit advert sheets. ‘Design a Wetsuit Advert’ pp.**  **Resource cards: benefits of wearing wetsuits**  **Swim Safe Activity sheet p1** |
| **Introduction – preparation is key to swimming in open, outdoor water situations. Use ‘Design a Wetsuit Advert’ pp.**  **Key questions:**   * **what’s it like in open, outdoor water?** * **how is it different to a swimming pool?** * **why might these places be dangerous?** |
| **Development activity - familiarisation** | |
| **Recap on features and dangers of open, outdoor water. In pairs think of the features of swimming pools and record on a chart (slide 6), repeat with outdoor water. Work towards the conclusion that only strong swimmers who are well prepared and understand the conditions should swim in outdoor water.** |  |
| **Main Activity** | |
| **Show wetsuit equipment and discuss all properties including colour/materials (if this is available). Explain how neoprene/latex work as materials. Use the reasons cards and cloze procedure text Swim Safe Activity Sheet 1 outling purpose of wetsuits and equipment. Design a wetsuit and advertise it. Extension: wetsuit equipment** |  |
| **Observation task – What can I see?** | |
| **Have a look at partner’s sheet. Is it the same/different to yours? Can you see anything you have which is different? Have a discussion.** | **Ask the observer to look out for 2 things:**   1. **What persuasive techniques have they used?** 2. **What would persuade you to buy your partner’s wetsuit?**   **Share some observations.** |
| **Competition Time** | |
| **Use resource cards – can we think of all the benefits of wearing a wetsuit?** |  |
| **Plenary** | |
| **Feedback on walt/wilf – thumbs for self-assessment. Next week learning about some life saving techniques.** | **Recap main points of lesson** |