**Water Safety Lesson Plan 14 Design an advert for a wetsuit – Persuasive text/Science Properties**

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| **Y5 WATER SAFETY - Lesson 14 Design an advert for a wetsuit** |  |
| **Walt: WALT design and advertise a wetsuit****Wilf:** * **persuasive techniques (2nd person, repeated words, use of alliteration, emotional language, strong argument, rhetorical questions, colourful and eye catching)**
* **understanding why people wear wetsuits**
* **suggest other equipment to use with a wetsuit**
 | **Teaching Points/ Resources****Wetsuit + equipment for outdoor swimming (if have it)****Wetsuit advert sheets. ‘Design a Wetsuit Advert’ pp.** **Resource cards: benefits of wearing wetsuits** **Swim Safe Activity sheet p1** |
| **Introduction – preparation is key to swimming in open, outdoor water situations. Use ‘Design a Wetsuit Advert’ pp.** **Key questions:*** **what’s it like in open, outdoor water?**
* **how is it different to a swimming pool?**
* **why might these places be dangerous?**
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| **Development activity - familiarisation**  |
| **Recap on features and dangers of open, outdoor water. In pairs think of the features of swimming pools and record on a chart (slide 6), repeat with outdoor water. Work towards the conclusion that only strong swimmers who are well prepared and understand the conditions should swim in outdoor water.** |  |
| **Main Activity**  |
| **Show wetsuit equipment and discuss all properties including colour/materials (if this is available). Explain how neoprene/latex work as materials. Use the reasons cards and cloze procedure text Swim Safe Activity Sheet 1 outling purpose of wetsuits and equipment. Design a wetsuit and advertise it. Extension: wetsuit equipment**  |  |
| **Observation task – What can I see?**  |
| **Have a look at partner’s sheet. Is it the same/different to yours? Can you see anything you have which is different? Have a discussion.**  | **Ask the observer to look out for 2 things:**1. **What persuasive techniques have they used?**
2. **What would persuade you to buy your partner’s wetsuit?**

**Share some observations.**  |
| **Competition Time**  |
| **Use resource cards – can we think of all the benefits of wearing a wetsuit?** |  |
| **Plenary** |
| **Feedback on walt/wilf – thumbs for self-assessment. Next week learning about some life saving techniques.** | **Recap main points of lesson** |