

**UPPER
PRIMARY**
AGE: 7-11

INTRODUCTION & DELIVERY



STOP AND THINK



STAY TOGETHER



FLOAT



CALL 999/112



ACTIVITY: MAKING SAFE CHOICES

LEARNING OUTCOME:

1

I know how to have fun by the water and be safe

Time: 20 mins | Format: Classroom activity | Maximum participation: 35

INTRODUCTION

This activity asks children to think through best safety practice in relation to three set water safety dilemmas. Discussion around the response options should be encouraged and children should enjoy the opportunity to develop a formal, balanced argument verbally.



RESOURCES REQUIRED

- ✓ Making safe choices slides
- ✓ Making safe choices argument worksheet

LOW TECH OPTION

- ✓ Print outs of Making safe choices slides
- ✓ Print outs of Making safe choices argument worksheet



DELIVERY

- Divide the class into small groups.
- Explain to the class that they are going to be working in groups to discuss a set of scenarios. For each one they will have to decide, as a group, which is the correct response.
- One at a time, run through each of the scenarios on the supporting slides. Groups should discuss the three possible outcomes available to them and debate the best action for each. Where they feel there might be a fourth option, they should consider it.
- Once they have decided on their response, they should complete the Making safe choices argument worksheet.
- Once each scenario has been discussed, a spokesperson for each group should be nominated to feed back their thoughts.
- Debate should be encouraged where opinions differ and it might be decided that there is more than one safe response to the dilemma.

DIFFERENTIATION

- Arrange groups in mixed abilities to aid differentiation and encourage peer support for the activity.

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